

GOVAN MBEKI
RESEARCH
& DEVELOPMENT CENTRE



University of Fort Hare
Together in Excellence

UNIVERSITY OF FORT HARE **VIRTUAL CONFERENCE**

23rd - 26th November 2020

WELCOME

The COVID-19 pandemic has changed the world and the country in multiple ways. The hard lockdown and dramatic measures to contain it, resulted in unprecedented and devastating social and economic implications. The epidemic offers an opportunity to reconsider how to approach systemic development problems such as unemployment, poverty, inequality, and access to key services like health and education. This raises important questions about sustainable reconstruction and development:

- a. How can a crisis such as COVID-19 be turned into an opportunity to unlock new ways of analysing, researching, formulating, and effectively implementing new social and economic policy?
- b. How can these responses be implemented sustainably in a way to build resilience and to be better prepared for similar disasters in future?
- c. How can different disciplinary approaches crossing traditional boundaries equip us to ask questions in fresh and innovative ways?

On behalf of the conference scientific committee, I invite you to contribute to this critical debate through your papers, reflections, and participation in roundtables. The mix of papers and roundtables provide a platform for a very thought provoking and rewarding experience which will not only stimulate important research ideas but key policy implications as well. We hope you will identify opportunities for networking even on this online platform. You are invited to submit your full papers for potential publication in the conference proceedings. Selected papers will also be submitted for publication in DHET accredited journals.

My sincere thanks go to the scientific committee, the logistics committee headed by Dr Octavia Sibanda and her team as well as the abstracts committee headed by Dr Elizabeth Thomas. We also extend our thanks to the National Research Foundation, Water Research Commission and National Institute of Humanities and Social Sciences which have accepted our invitation to present important research workshops on the opening day of the week. We acknowledge our Keynote speakers who have graciously accepted our invitation to share their vast experience; Prof Sharlene Swartz of the Human Sciences Research Council and Dr Rhonda Sharpe of the Women's Institute for Science, Equity, and Race. Finally, I would like to thank the University Management Executive Professor Sakhela Buhlungu, the Vice Chancellor of the University of Fort Hare as well as Professor Renuka Vithal, the Deputy Vice Chancellor Academic Affairs.

On behalf of the organising committee

Professor Munacinga Simatele

Acting Dean of Research

KEYNOTE SPEAKERS



Professor Sharlene Swartz
Keynote speaker staff conference

Prof Sharlene Swartz is a Research Director at the Human Sciences Research Council in South Africa, an adjunct Associate Professor of Sociology at the University of Cape Town, and an occasional visiting fellow at Harvard University and the University of Cambridge. Her expertise centres on youth development and social justice for young people in adversity, and on restitution and redress in the South African context and elsewhere. She teaches about people-centred national development as well as on the effects of race and class on people's lives. Her education was somewhat eclectic - She has undergraduate degrees from Wits University (life sciences) and from the University of Zululand (theology) in South Africa.

Prof Swartz is also an author of, amongst other books, *Ikasi: The Moral Ecology of South Africa's Township Youth* (2009); *Teenage Tata: Voices of Young Fathers in South Africa* (2009); *Old Enough to Know: Consulting Children About Sex Education in Africa* (2012); *Youth Citizenship and the Politics of Belonging* (2013), and most recently *Another Country: Everyday Social Restitution (2016)*. She is increasingly writing for a wider audience outside of academia. She aspires to one day be able to write children's books on issues of justice.

Prof Swartz is an activist with a career that began as a youth worker (the first 12 years!) and was active in anti-racism education as well as life skills education with young people as the AIDs scourge hit South Africa and the world. She is currently involved in a number of NGOs but spends most of her time and effort with [The Restitution Foundation](#), a small Cape Town based NGO that punches far beyond its size.



Dr Rhonda Vanshay Sharpe
Key Note Speaker-Postgraduate Conference

Dr. Rhonda Vanshay Sharpe is the founder and president of the Women’s Institute for Science, Equity and Race, the first think tank to focus solely on the social, economic, cultural and political well-being of women of color. She is the co-editor of the Review of Black Political Economy and served as the past President of the National Economic Association. In 2018, she was named 1 of 25 Black Scholars You Should Know by thebestschools.org.

Her research focuses on gender and racial inequality; the diversity of STEM; and the demography of higher education. Her recent publications include: “We’ve to Build the Pipeline: What’s the Problem and What’s Next?” “HBCUs: Creating a Scientific Workforce Outta 15 Cents” in Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities. Dr Sharpe research has been featured on the PBS News Hour, in the New York Times, and on the Kerri Miller Show. She is a recurring guest on the BBC’s Business Matters. Rhonda serves on the boards of the International Association of Feminist Economists and Diversifying and Decolonizing Economics.

She has served on the faculty at Barnard College, Bennett College, Bucknell University, Columbia University, Duke University, and the University of Vermont. She is the co-founder of the Diversity Initiative for Tenure in Economics (DITE) for which she served as the Associate Director from 2008 to 2014. She was the 2008-09 Institute of Higher Education Law & Governance Fellow at the University of Houston Law Center. She is the co-recipient of the 2004 Rhonda Williams Prize from the International Association for Feminist Economists. She was a Carolina Minority Postdoctoral Fellow in the economics department at UNC-Chapel Hill.

RESEARCH WORKSHOPS

[CLICK HERE](#) to access this workshop session for day 1

DAY 1: 23 rd November 2020			
<i>Tech support: Tim Wilson</i>	TIME	WORKSHOPS	FACILITATORS
	09:00 - 09:10	Opening Remarks	Prof R Vithal <i>Deputy Vice Chancellor: Academic affairs, University of Fort Hare</i>
NRF WORKSHOPS <i>Jadezweni Aphiwe</i>	09:00 - 09:40	Opening Address & Launch of Week of Excellence	Prof S. Buhlungu <i>Vice Chancellor, University of Fort Hare</i>
	09:45 - 11:15	South African Research Chairs Initiative (SARChI)	Dr Dan Boaduo , <i>Director - (SARChI)</i> & Dr Rendani Ladzani , <i>Director: Reviews and Evaluations</i>
	11:15 - 11:30	Short Break	
	11:30 - 12:45	NRF Review Process	Dr Rendani Ladzani <i>Director: Reviews and Evaluations</i>
	12:45 - 13:15	Lunch break	
	13:15 - 15:00	NRF Rating	Ms Joyce Olivier <i>Director Reviews and Evaluation & Team</i>
	15:00 - 16:15	Post-Graduate Funding	Dr Dbulelo Ncango <i>Director - Human and Infrastructure Capacity Development (HICD)</i>
	16:15 - 16:20	Closing remarks	Prof Gary Minkley <i>University of Fort Hare</i>

[CLICK HERE](#) to access the workshop for day 2

Day 2: Tuesday, 24th November 2020

<i>Tech support:</i> <i>Mr Mongi Tshaka</i>	TIME	WORKSHOPS	FACILITATORS
	09:00 - 09:15	Opening remarks	Prof M Simatele
NIHSS	09:15 - 10:30	National Institute for the Humanities and Social Sciences (NIHSS)	Ms Ayanda Zondi <i>NIHSS Grants' Manager</i> Dr Nthabiseng Motsemme <i>Academic Director: Scholarships</i>
	10:30 - 11:00	Tea Break	
WRC	11:00 - 12:30	Water Research Commission	MS Virginia Molose <i>Water Research Commission</i>
	12:20 - 13:00	Lunch Break	
	13:00 - 14:00	Overall Researcher Funding Applications	Mr Simon Lotz Director: Established Researchers Grants Management and Systems Administration (GMSA)
	14:00 - 16:00	[Re] Imagining Research in a post COVID-19 world	Prof Willie Chinyamurindi <i>University of Fort Hare</i>
	16:00-16:45	Public heritage funding towards development and transformational agenda in SA	Ms Stella Ndhrazi <i>Funding Manager</i> <i>National Heritage Council</i>
	16:45	Closing remarks	Prof Philani Moyo <i>University of Fort Hare</i>

UNLOCKING COVID-19 FOR SUSTAINABLE RECONSTRUCTION AND DEVELOPMENT

25th - 26th November 2020

Academic Conference Opening Session. [CLICK HERE](#) to Access this Room

Wednesday, 25 th November 2020			
Tech support: Mr Tim Wilson	TIME	WORKSHOPS	FACILITATORS
	09:00 - 09:05	Welcoming remarks	Prof Munacinga Simatele
	09:05 - 09:25	Opening address	Professor R. Vithal (DVC AA)
For Staff Conference CLICK HERE For Postgraduate Conference CLICK HERE			
	09:30 - 10:20	Keynote Address	Prof Sharlene Swartz <i>Microscope, Telescope or Kaleidoscope? Research responses to a 21st century plague</i>

Workshop sessions can be accessed by using the following links

To Access Each Session, Please Click on its Title

Parallel Sessions		
10:30 - 11:55 Session 1	1A COVID-19 and Education: impacts and perceptions. CLICK HERE <i>Session Chair: Daniel Goon</i> <i>Technical support Vuyo Siko</i>	1B Conceptualisation and Response to The Pandemic. CLICK HERE <i>Session Chair: Andries Bezuidenhout</i> <i>Technical support Mongi Tshaka</i>
	<i>Impact of the COVID-19 Pandemic on South African Higher Education: A Mediating Role of the "Fear of Losing the Academic Year".</i> <i>Liziwe Fesi, V.S. Mncube & Nyarayi Chinyama (UFH)</i> <i>How final year science education students in the University of Fort Hare perceive the influence of COVID-19 in their studies.</i> <i>Busiswa Mzilikazi (UFH)</i>	<i>Responding to "Responding to the COVID Crisis" Crisis: Problematizing the South African Failure to Problematise the Issue.</i> <i>Mathew Blatchford (UFH)</i> <i>Communication of uncertainty by health officials during the COVID-19 pandemic: lessons for communicable disease control.</i> <i>Kerrigan McCarthy (National Institute for Communicable Disease)</i>

	<p><i>Mental health and wellbeing of university staff during the COVID-19 level 4 and 5 lockdowns in an Eastern Cape University, South Africa.</i> Maya van Gent & Leon van Niekerk (UFH)</p>	<p><i>Multisectoral collaborations to address the social and economic impacts of COVID-19 and the lockdown: case study of selected district municipalities in South Africa.</i> Pinky Mahlangu, Winnie Manganyi and Liz Thomas (South African Medical Research Council)</p> <p><i>The role of multi-sectoral collaboration in interrupting community transmission: The case of Joe Gqabi district.</i> Nozipho Jaxa, Department of Health, Eastern Cape Province</p>
<p>12:00 - 13:15 Session 2</p>	<p>2A Education: implementation and wellbeing. CLICK HERE Session Chair: Vusumzi Mncube Technical support Chumani Lungisa</p>	<p>2B Patriarchy and Social Dimensions. CLICK HERE Session Chair: Pinky Mahlangu Technical support Jadezweni Aphiwe</p>
	<p><i>Influence of Social Anxiety and Peer Acceptance on Adolescents' Social Adjustment in Nigerian Secondary Schools.</i> Liziwe Fesi, Oni, A. Adesoji and V. Mncube (UFH)</p> <p><i>Physical activity of university staff during the COVID-19 level 4 and 5 lockdowns in an Eastern Cape University, South Africa.</i> Maya van Gent & Leon van Niekerk (UFH)</p> <p><i>Examining English Second Language Teachers Narratives on the implementation of Differentiated Instruction in Amathole District Eastern Cape.</i> Onyinyechi Glory Ndu Baba, Primerose Tshotsho and Cekiso Madoda (UFH)</p>	<p><i>Educating the girl child in patriarchal rural Africa: Lessons from the IGATE programme in Zimbabwe</i> Sithole Mkhokheli (NUST)</p> <p><i>The reflection on the experiences of SARS-CoV-2 and explore role played by social determinants of health in fighting the disease in the Eastern Cape.</i> Andiswa Dontsa, Singilizwe Moko (Medical Research Council)</p> <p><i>Non-Inclusion of Social Determinants of Health Indicators in Managing the COVID 19: Outbreak experiences in the EC Province.</i> Andiswa Dontsa (Medical Research Council)</p>
<p>13:15 - 13:45</p>	<p>Lunch</p>	

<p>13:45 - 14:45 Session 3 Round Tables</p>	<p><u>3A COVID-19 And South African Higher Education: Experiences in Virtual Classrooms. CLICK HERE</u> <i>Namhla Sotuku</i> <i>Technical support Vuyo Siko</i></p>	<p><u>3B The Multi-Sectoral Command Council National response to COVID: Lessons for multi-sectoral action from experiences at a District level – Insights from Implementers for policy making. CLICK HERE</u> <i>Elizabeth Thomas</i> <i>Technical support Mongi Tshaka</i></p>
<p>14:50 - 16:00 Session 4</p>	<p><u>4A Teaching and Learning In Virtual Spaces. CLICK HERE</u> <i>Session Chair: Octavia Sibanda</i> <i>Technical support Chumani Lungisa</i></p> <p>Factors Influencing Effective Implementation of E-Learning in Primary Schools during COVID-19 Pandemic: A Literature Review. <i>Nyarayi Chinyama and Octavia Sibanda (UFH)</i></p> <p>2020 Academic Impossibilities & Hindrances: The Group Learning & Assignment Submissions in 2020 Online Learning System. <i>Mthobisi Busane (UFS)</i></p> <p>Blended Learning in Higher Education Amidst COVID-19. <i>Siyabulela Christopher Fobosi (UFH)</i></p>	<p><u>4B Gender Based Violence and experiences of COVID-19. CLICK HERE</u> <i>Session chair: Andiswa Dontsa</i> <i>Technical support Jadezweni Aphiwe</i></p> <p><i>Gendered spaces in natural resource utilisation for Sustainable Development in rural communities of Zimbabwe.</i> <i>Sithole Mkhokheli (NUST)</i></p> <p><i>Exploring the links and impact of COVID-19 to gender-based violence, mental health, and livelihoods amongst selected population groups in South Africa.</i> <i>Pinky Mahlangu, Andrew Gibbs, Nwabisa Shai, Mercilene Machisa, Ncediswa Nunze, and Yandisa Sikweyiya (South African Medical Research Council)</i></p> <p><i>A review of the impact of COVID-19 pandemic on gender-based violence in South Africa.</i> <i>Zintle Ntshongwana and Pius Tanga (UFH)</i></p>
<p>16:00 - 17:00 Session 5 Roundtables</p>		<p><u>5B The Role of The Judiciary to Construct A Concise And Balanced Judgement of Government’s Constitutional Obligations to Protect The Right to Life vis a vis Economic Life. CLICK HERE</u> <i>Session chair: Nomthandazo Ntlama (UFH)</i> <i>Technical support Mongi Tshaka</i></p>
<p>END OF DAY 1</p>		

Thursday, 26th November 2020

<p>09:00 - 10:15 Session 6</p>	<p>6A Responding to Research Challenges in a Pandemic. CLICK HERE <i>Session Chair: Gary Minkley</i> Technical support Vuyo Siko</p>	<p>6B Effects of COVID-19 on Human Rights. CLICK HERE <i>Session Chair: Christopher Allsobrook</i> Technical support Mongi Tshaka</p>
	<p><i>Quo vadis – [Re] imagining social science research in a post COVID-19 world.</i> Willie Chinyamurindi (UFH)</p> <p><i>Unlocking COVID19 and technology to provide sustainable healthcare: Feasibility of using smartphone applications to detect ear disease in children living with HIV.</i> Phanguphangu Makovhe (UFH)</p> <p><i>Conducting research using remote recruitment and data collection methods: lessons from a study exploring links and impact of COVID-19 and the lockdown amongst selected population groups in Gauteng province, South Africa.</i> Pinky Mahlangu, Andrew Gibbs, Nwabisa Shai, Mercilene Machisa, Ncediswa Nunze, and Yandisa Sikweyiya (South African Medical Research Council)</p>	<p><i>Restorative Transformation after Lockdown: Freedom and Ubuntu in Civic Education.</i> Christopher Allsobrook and Gugu Ndlazi (UFH)</p> <p><i>The “military” enforcement of the COVID-19 Pandemic regulations and its effect on human rights.</i> Nomthandazo Ntlama (UFH)</p> <p><i>Are women and children hidden victims of the right to health during COVID19 in rural settings in South Africa? Lessons from exemplar countries.</i> Chitsamatanga Bellita (UFH)</p>
<p>10:20-11:35 Session 7</p>	<p>7A Research methodologies. CLICK HERE <i>Session Chair: Willie Chinyamurindi</i> Technical support Chumani Lungisa</p> <p><i>Using the four flows model as a guide towards organizational resilience.</i> Marc Caldwell (UFH)</p> <p><i>Rethinking qualitative methodology for the fourth industrial revolution: towards innovative research during era.</i></p>	<p>7B Institutions. CLICK HERE <i>Session Chair: Modeni Mudzamba Michael Sibanda</i> Technical support Zenande Dlamba</p> <p><i>Municipal provisioning of water and sanitation in the time of CORONA (COVID 19): Two Municipalities in the Eastern Cape Province.</i> Mpumelelo Ndlovu and Ogo Nzewi (UFH)</p> <p><i>The Role of The Judiciary to Construct A Concise And Balanced Judgment On Government’s Constitutional Obligation to Protect/Preserve The Right To Life Vis-À-Vis Economic Life/Livelihood Of Persons.</i></p>

	<i>Priscila Monyai, Shylet Chivanga, Sikhanyiso Ndlovu and Thapelo Monyai (UFH)</i>	<i>Simphiwe Bidie</i>
11:35 - 11:45	BREAK	
11:45 - 12:45 Session 8 Roundtables	<u>8A The Genesis Of Schistosomiasis (Bilharzia) Epidemic In South Africa – A Geo Spatial Temporal Pattern Approach. CLICK HERE</u> <i>Me Ewan Harris</i> <i>Technical support Vuyo Siko</i>	<u>8B De-Humanity And COVID- 19 Guidelines Safeguarding South Africa: An Uneasy Burden Felt by Selected Citizen. CLICK HERE</u> <i>Thanduxolo Nomngcoyiya</i> <i>Technical support Mongi Tshaka</i>
12:45 - 13:15	Lunch Break	
13:15 - 14:30 Session 9	<u>9A Innovations and adjustments. CLICK HERE</u> <i>Session Chair: Johannes Mbese</i> <i>Technical support Chumani Lungisa</i> <i>Nanotherapeutics and hybrid compounds: Potential platforms for the development of potent therapeutics to combat COVID-19.</i> <i>Blessing Aderibigbe (UFH)</i> <i>Contact Potential of Hotspot Assisted Defected Area in an Amorphous Silicon Solar Module.</i> <i>Gilbert Osayemwenre and E. L. Meyer (UFH)</i>	<u>9B Agricultural Impacts. CLICK HERE</u> <i>Session Chair: Michael Aliber</i> <i>Technical support Zenande Dlamba</i> <i>The Role and Sustainability of Community Nutrition Development Centres (CNDC) in Household Food Security in rural areas of the Eastern Cape, South Africa (UFH).</i> <i>Matshwene Moshia and Gwenxane, P.R (UFH)</i> <i>Impact of the COVID-19 pandemic on the South African tobacco and alcohol industries: Experiences from British American Tobacco and Distell Group Limited.</i> <i>Ngarava Saul and Abbyssinia Mushunje, Petronella Chaminuka, Leocadia Zhou (UFH)</i> <i>Agro-dealerships in Bing and Hwange Districts of Zimbabwe. How promising for Agricultural Development in Rural communities?</i> <i>Sithole Mkhokheli (NUST)</i>
14:35 - 15:35 Session 10 Roundtable	<u>10A Narratives and counter-narratives about the role of science in the age of COVID-19. CLICK HERE</u> <i>Michael Aliber</i> <i>Technical support Vuyo Siko</i>	<u>10B Criminalization of COVID 19 pandemic from the lenses of disadvantaged. CLICK HERE</u> <i>Eleanor Hendricks</i> <i>Technical support Mongi Tshaka</i>
16:05	For Closing Session <u>CLICK HERE</u>	

POST-GRADUATE CONFERENCE PROGRAMME

25th - 26th November 2020

All conference sessions can be accessed using the following links

Day 1: Wednesday, 25 th November 2020			
<i>Tech support: Tim Wilson</i>			
09:00 - 09:05	Welcoming remarks	Prof Munacinga Simatele	
09:05 - 09:25	Welcome and Opening address	Professor R. Vithal (DVC AA)	
For Staff Conference CLICK HERE For Postgraduate Conference CLICK HERE			
09:30 - 10:25	Keynote Address	Dr Rhonda Vonshay Sharpe <i>The consequences of (Un)Equal Access for Historically Black Colleges and Universities</i>	
10:30 - 12:00 Session 1	Agriculture. CLICK HERE 1A Chair: Vine Niall <i>Tech support Njongo Baliso</i>	Power Dynamics and Social Construction. CLICK HERE 1B Chair Pius Tanga <i>Tech support: Mzuyanda Vela</i>	Education. CLICK HERE 1C Chair: Hendricks Winston <i>Tech support Sive Ben</i>
	<i>Growth response and dry matter partitioning of QPM (Zea mays. L) genotypes under aluminum toxicity.</i> Rutendo Nyabadza, (UFH)	<i>Looking After the Health of Human Rights Activists Involved in HIV and AIDS Youth Prevention: Exposing Challenges and Raising Debate on Ways to Support Health and Wellbeing of HIV and AIDS Youth Peer Educators (PEs) in South Africa and Other Developing Countries.</i> Lucky Kunene(UFH)	<i>Intervention Strategies implemented by educators in mathematics in Ekurhuleni North District to enhance understanding in Number Sense.</i> Netsai Hove (NMU)
	<i>Statistical methodologies for evaluation of wind potential in the Upper Blinkwater area in Eastern.</i> Ngwarai Shambira(UFH)	<i>The Design and Development of an Ethics Architecture for improved Municipal Governance in South Africa.</i> Sikhumbuzo Mkhangelili (UFH)	<i>Assessment of English Essay Writing at Ordinary Level in Zimbabwe; Challenges and Opportunities.</i> Elizabeth Madziya (UFH)

	<p><i>Isolation and identification of potential probiotics from the digestive tract of the short-spined sea urchin (tripneustes gratilla).</i> Emanuel Akanbi (UFH)</p>	<p><i>A Critical Discourse Analysis of the power dynamics between domestic workers and employees.</i> Ruzungunde Vongai (UFH)</p>	<p><i>Challenges regarding teaching and learning using virtual learning environments during COVID-19: The case of WSU'S Queenstown campus students.</i> Anthony Masha (WSU)</p>
	<p><i>Determination of levels of certain organophosphate flame retardants in the aquatic environment of Buffalo River Estuary and their removal using modified cyclodextrins.</i> Sinozuko Hope Bika (UFH)</p>		
12:05 - 13:20 Session 2	<p>Agriculture. CLICK HERE 2A Chair: Zhou Leocadia Tech Support Sihle Zulani</p>	<p>Economic Development. CLICK HERE 2B Chair: Forget Kapingura Tech Support Zikhona Mandela</p>	<p>Education. CLICK HERE 2C Chair: Namhla Sotuku Tech Support Mongi Tshaka</p>
	<p><i>Macro and micronutrient composition of estuarine roundherring (Gilchristella aestuaria) (Pisces: Clupeidae) in the Eastern Cape, South Africa: A potential small fishery species.</i> Munetsi Zvavahera (UFH)</p>	<p><i>Analysing the relationship between crude oil and maize prices in south Africa.</i> Aneza Madini (UFH)</p>	<p><i>Teacher self-efficacy as the predictor of learners' academic achievement.</i> Nolundi Vokwana (UFH)</p>
	<p><i>The effect of temperature on the development of abalone larvae (haliotis midae): considerations for abalone ranching.</i> Ziyanda Mzozo</p>	<p><i>Trade openness and economic growth: a case of selected SADC countries.</i> Gonese Dorcas (UFH)</p>	<p><i>The state of the TVET sector in post-democratic South Africa – an analysis of policy reforms.</i> Roy Irene (UFH)</p>
	<p><i>Linking movement patterns and reproductive biology to assess habitat connectivity in spotted grunter Pomadasys commersonii.</i> Bantony Alford Ziko (UFH)</p>	<p><i>Welfare effects of smallholder farmers' participation in the rural enterprise development hub programme in Mqanduli, Eastern cape.</i> Siliziwe Matolengwe (UFH)</p>	<p><i>Making Chemistry classes interesting with virtual learning in a digital globe.</i> Odularu Ayodele (UFH)</p>
13:20 - 14:00	LUNCH BREAK		

14:00 - 15:45 Session 3	<p>Development. CLICK HERE 3A Chair: Olabanji Oni <i>Tech support Njongo Baliso</i></p>	<p>Human Rights. CLICK HERE 3B Chair: Patrick Osode <i>Tech Support Mzuyanda Vela</i></p>	<p>Climate Change. CLICK HERE 3C Chair: Jaja Ishmael Festus <i>Tech Support Sive Ben</i></p>
	<p><i>Gender and ethnic disparities in energy security for developing countries: Experiences from South Africa.</i> Thulani Ningi (UFH)</p>	<p><i>The customary right to fish in Zimbabwe: The case of the Tonga indigenous people.</i> Nqobizitha Ndlovu (UFH)</p>	<p><i>Impact of climate variability on maize output and maize price volatility in South Africa (1937-2018).</i> Trevor Jembere</p>
	<p><i>A Conceptual, Contextual, and Theoretical Framework for the Implementation of Selected Sustainable Development Programmes in Lesotho.</i> Leonia Tefelo (UFH)</p>	<p><i>An Analysis of Licensing Conditions and Access to Publicly Funded Intellectual Property in South African Universities.</i> Ophrey Shibambu (UFH)</p>	<p><i>Knowledge and attitudes of dairy farmers about climate change in the Eastern Cape Province, South Africa.</i> Yanga Simamkele Daniso</p>
	<p><i>Reconciling the 'bittersweet chemistry' between technology and corporate takeovers through reinforcement of the national security interests in merger control.</i> Justice Mudzamiri (UFH)</p>	<p><i>Reviving the Possessory Action to Remedy Cynical Evictions.</i> Jeremi Phillips (UFH)</p>	<p><i>Drought response of wheat is modified by elevated atmospheric CO2 and temperature.</i> Peter Mavindidze</p>
	<p><i>Rethinking the role of e-commerce to achieve economic development in SADC: Lessons from the COVID-19 pandemic.</i> Vongai Chimeri (UFH)</p>	<p><i>Reconsidering the death penalty in Zimbabwe - a human rights perspective.</i> Yvonne Taruvinga (UFH)</p>	
15:45	END OF DAY		

Day 2: Thursday, 26th November 2020

09:15	OPENING REMARKS		
09:20 - 10:50 Session 4	Governance. CLICK HERE 4A Chair: Ogochukwu Nzewi Tech Support Sihle Zulani	Health – Clinical Issues. CLICK HERE 4B Chair: B A Aderibigbe Tech Support Chumani Lungisa	Philosophical. CLICK HERE 4C Chair: Mike Ojemaye Tech Support Vuyo Siko
	<i>Normative Ethics Theories are a Catalyst for Consequence Management in Municipal Governance.</i> Lungisa Sithenkosi (UFH)	<i>Sodium alginate-based dissolvable wound dressings for the management of burn wounds.</i> Sindi Prescila Ndlovu (UFH)	<i>Imbongi at SoNA: To have or not to have?</i> Lukhanyo Makhenyane (UFH)
	<i>An alternative anti-corruption model to prevent corruption in Local Government: Selected Case Studies of Emalahleni and Dr. J.S Moroka Local Municipalities.</i> Koos August Mathibela (UFH)	<i>Hybrid compounds containing cinnamic acid and artesunate scaffold as potential antimalarial drugs.</i> Siphesihle Jama (UFH)	<i>The shifting sands of morality and ethics amongst post-liberation ruling parties: The case of South Africa.</i> Gqeba Malinge (UFH)
	<i>Examining Talent Management as a Catalyst for Municipal Service Delivery in South African Local Government.</i> Nonyameko Ngemntu (UFH)	<i>Synthesis and characterization of hybrid compounds containing ferrocene scaffolds as potential antimalarials.</i> Sijongesonke Peter (UFH)	<i>Gothic imagination and construction of monstrous bodies in selected fictional works of nnedi okorafor.</i> Robert Sum (Kenyatta University)
	<i>Citizen Participation-Public Trust model in the Context of Service Delivery Protests in South African Local Government.</i> Pumlani Msenge (UFH)	<i>Polymer-drug Conjugates for Combination Therapy of Antimalarials and Antibiotics.</i> Sibusiso Alven (UFH)	<i>Placing African philosophies at the centre of school governance: Strategies for developing Afrocentric school management approaches in South Africa.</i> Nokuzola Gqeba (UFH)
	11:00 - 12:30 Session 5	Agriculture. CLICK HERE 5A Chair: O Okoh Tech Support Njongo Baliso	Rural Development. CLICK HERE 5B Chair: Abyssinia Mushunje Tech Support Mzuyanda Vela
<i>Examine the importance of teaching Agriculture Subjects at high school level in the Eastern Cape Province of South Africa.</i> Zoliswa Mqadi		<i>The effect of rural electrification on the adoption and use of electric appliances among rural households in the former transkei: an overview of the Mquma local municipality.</i> Ntonjane Pangomsa	<i>Experiences of people living with HIV/AIDS after disclosure : A case study of Alice town in Nkonkobe Municipality.</i> Nombulelo Nodwengu (UFH)

	<p><i>Evaluation of Growth Characteristics and Biomass Yield of Panicum maximum Varieties (Gatton and Mombaca) at Different Harvesting Intervals.</i> Sydwel Tenza</p>	<p><i>Factors Influencing the Contribution by Smallholder Farmers Production to Rural Livelihoods in Ingquza Hill Local Municipality.</i> Lwandiso Mdiya</p>	<p><i>Developing a physical activity intervention strategy for pregnant women in Buffalo City Municipality, South Africa: Study Protocol.</i> Okafor Uchenna Benedine (UFH)</p>
	<p><i>Effects of fossil shell flour supplementation on heat tolerance of Dohne Merino rams.</i> Ikusika Olusegun</p>	<p><i>A Case Study of Practitioner – Parent relationships in rural and township Early Childhood Care & Education Centres in the Eastern Cape: Towards an enabling framework.</i> Dirks Judith</p>	<p><i>The hypothesized role of social norms in perpetuating gender-based violence against women at Fort Hare University in Alice.</i> Veliswa Hoho (UFH)</p>
	<p><i>Occurrence, identification, and antibiogram signatures of selected Enterobacteriaceae from Tsomo and Tyhume rivers in the Eastern Cape Province, Republic of South Africa.</i> Folake Fadare</p>	<p><i>The nexus between extension services and community libraries as agricultural information sources for smallholder farmers in Amatole district municipality.</i> Masithembe Sigigaba</p>	<p><i>Applying the Ecological Model to understand pregnant women’s perspectives on the modifiable constraints to physical activity during pregnancy.</i> Okafor Uchenna Benedine (UFH)</p>
13:40 - 14:10	LUNCH BREAK		
14:15 - 16:00 Session 6	<p>Agriculture. CLICK HERE 6A Chair: Matshwene Moshia Tech Support Sihle Zulani</p>	<p>Public Service and governance. CLICK HERE 6B Chair Prof R Thakhathi Tech Support: Zikhona Mandela</p>	<p>Sustainable Development. CLICK HERE 6C Chair: Kalumba Ahmed Mukalazi Tech Support Vuyo Siko</p>
	<p><i>Fingerprinting suspended sediment sources at a sub – catchment level of the caledon river basin.</i> Thembaletu Taeni (UFH)</p>	<p><i>Exploring Knowledge Management and Public Service Delivery in municipalities in the Eastern Cape Province of South Africa.</i> Musonza Charleen (UFH)</p>	<p><i>Examining the Oceans Economy Programme as a Catalyst for Economic Development in Buffalo City Metropolitan Municipality.</i> Abongile Dlani</p>
	<p><i>Synthesis and characterization of carvacrol based-hybrids containing ester linkers with potent antibacterial activity.</i> Zintle Bangela (UFH)</p>	<p><i>A Perspective on the History of Public Coastal Access and its Legacy in South Africa.</i> Luyanda Mafumbu</p>	<p><i>The relationship between green behaviours and their effect on the performance of small businesses in South Africa.</i></p>

			Zingisa Banana
	<p><i>Construction of New Food Markets: The Case of the 2014 Tokwe-Mukosi displaced flood victims in Chingwizi, Zimbabwe.</i> Elmon Mudefi</p>	<p><i>Human rights perspectives on electoral malpractices: an appraisal of vote buying in Nigeria.</i> Amujo-Akomalafe Monica (UFH)</p>	<p><i>Remote Sensing of the Urban Landscapes Artificialisation for a Greener City: A Case Study of East London City in the Buffalo City Metropolitan Municipality, South Africa.</i> Aphendule Nyezi</p>
	<p><i>Controlling chemophobia with behavioural modifications and Skinner’s radical behaviourism.</i> Ayodele Odularu (UFH)</p>	<p><i>Thinking on behalf of the poor? Power, discourse and resistance in the debates on the threat of fracking in the Central Karoo.</i> Mzingaye Brilliant Xaba (Stellenbosch)</p>	
16:05	For Closing Session CLICK HERE		



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